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| W506 Using Internet in K-12 Classroom | | | | | |
| STUDENT NAME:Maria Begin Student ID #: Website: www.mariabegin.weebly.com | | | | | |
| Artifacts: Students will add projects onto their website. | | | | | |
|  | | | | | |
| Directions : Log into <http://www.weebly.com>. On the bottom of the home page or W506 page of your website, drag and drop this file after you fill it out and save it. Remember to publish your website. | | | | | |
| Descriptor | **Exceeds Standard** | **Meets Standard** | **Approaches Standard** | **Performance Indicator** | **Project** |
| Investigate several different tools that could be used to communicate with and receive feedback from parents. | Exceeds TF Standard | Meets TF Standard | Approaches TF Standard | TF-II.E.1 | **Creating Parent Connections** |
| I investigated all tools and decided that I would use…..in the following ways…. | | | | | |
| Make a Pinterest board about Educational Technology, and find at least 20 resources that relate to your subject area. | Exceeds TF Standard | Meets TF Standard | Approaches TF Standard | TF-VI.B.1 | **Social Media** |
| I created a Pinterest board about Educational Technology and found resources on the following topics that I could integrate into my classroom:…… | | | | | |
| Gather Internet resources specific to a topic of your choice. | Exceeds TF Standard | Meets TF Standard | Approaches TF Standard | TF-III.A.1 | **Web Resources** |
| I compiled Internet resources that I could use to……. | | | | | |
| Use Similar Site Search to locate resources in specific categories, and use these results to create a collaborative slideshow using Google Drive. | Exceeds TF Standard | Meets TF Standard | Approaches TF Standard | TF-III.A.1, TF-V.D.3 | **Google Tools and Web Resources** |
| I used Similar Site Search to find websites similar to …..I thought…..were of good quality so I added these to the slideshow that I created with my classmates using Google Drive. | | | | | |
| Turn a picture into a hypermedia experience by exploring the Internet to find websites, pictures, and videos related to a topic. | Exceeds TF Standard | Meets TF Standard | Approaches TF Standard | TF-II.C.1, TF-III.3.1 | Internet Searching |
| I used ThingLink to create a hypermedia experience about….. | | | | | |
| Create a Digital Citizenship unit for your students. | Exceeds TF Standard | Meets TF Standard | Approaches TF Standard | TF-VI.A.1, TF-VI.A.2, TF-VI.D.1 | **Digital Citizenship** |
| I used Jog the Web to link 10 resources together so that my students could navigate through them and explore the topic of Digital….. | | | | | |
| Communicate with classmates about social networking through VoiceThread. | Exceeds TF Standard | Meets TF Standard | Approaches TF Standard | TF-III.A.6, TF-V.D.2 | Collaboration and Social Networking |
| I communicated with VoiceThread by…..and……We were discussing the use of social networking, specifically Twitter, in education. | | | | | |
| Collaborate with classmates to create a Mural.ly spotlighting distinguished Educational Technology blogs. | Exceeds TF Standard | Meets TF Standard | Approaches TF Standard | TF—II.A.1, TF-V.D.3 | **Collaboration and Blogging** |
| I worked with classmates to create a Mural.ly about Ed Tech blogs. These included…. | | | | | |
| Use 50+ Ways to Tell a Web 2.0 Story to introduce a topic in your classroom. | Exceeds TF Standard | Meets TF Standard | Approaches TF Standard | TF-VI.B.1 | Digital Storytelling |
| I used the following resources from 50+ Ways to Tell a Web 2.0 Story:……,……..,…….., and …….. to introduce the topic of……. | | | | | |